50 COPING SKILLS FOR THE CLASSROOM

BREATHE. AS you take extra-long outbreaths.

Ask to deliver books to the 3 library or to another class.

Squeeze a stress ball or use a teacherapproved fidget.

Practice the "Five Finger Breathing" ***

DOODLE, DRAW a Picture OR COLOR.

ASK YOUR TEACHER FOR REMIND YOURSELF HELP WHEN YOU & [4] THAT IT'S OK TO FEEL UPSET.

> hand signal with your teacher that communicates you need help.

Move away from zoom your attention to #8 the distraction or your breathing, try to #8 bothering you.

> WRITE DOWN YOUR THOUGHTS OR questions if your teacher cannot address them right away.

#1() Ask to get a drink of water.

lmagine a peaceful and calming place.

Volunteer to #12 help clean or organize the classroom.

Ask permission to take a short walk down the hallway or up & down the stairs & then return.

> REMIND YOURSELF MAKE A MISTAKE.

Invent a secret #15 STRETCH.

rest-and-return break#25 need a break and use a times to rest. Take a 3-5 minute in the designated classroom calming area.

Think of or write a list of 3 positive things or good things in your

Chew gum (if it's #18 allowed in your classroom).

Practice the #19 "Dandelion Breath".***

Visualize a person who supports you and cheers you on the most.

READ IN A QUIET SPOT.

Listen to calming music with #22 headphones (if your teacher allows it).

#23 Say a positive affirmation (or 2).

Use a "break card" to let your teacher know you timer to remind you when to return and join back in with the class.

TOP 50 COPING SKILLS FOR THE CLASSROOM

Ask permission to Devise a secret code word or TRY TO #43 quietly jog in place for a Signal with your teacher that means minute or do 20 "time to get back jumping jacks. on track. use the "Follow #44 Do an act the Path" tool.*** Tell your teacher you of kindness. need help understanding the Use a visual material or Practice assignment. schedule. #45 "Wave-Breathing".*** Use "I-statements" to express how you are feeling, what Eat a healthy you need or what snack or let your you hope for. #46 teacher know When you go outside, ask to work you are hungry. #38 notice the Sky, trees with a buddy. & Sounds coming from nature. #47 Rub or tap your temples. THINK ABOUT 3 #39 Talk with your school counselor. THINGS YOU ARE GRATEFUL FOR. #48 Roll your Help #40someone Tell your teacher you #32 WOULD LIKE TO HELP OR TAKE ON A CLASSROOM shoulders. out. Responsibility. Suggest to your Give yourself a #33 Remind yourself that all problems #41 have solutions. teacher it would "Butterfly help if you could do your work standing up. Pretend you are ASK your teacher Squeezing a lemon in to break down the your fist, squeezing as COMPLETE A #50 assignment into hard as you can to get Self-Reflection more manageable all the lemon juice out. After a few moments, chunks so it's not

nd. So overwhelming.

***See the "Coping Tools for the Classroom Guide" for Directions

relax your hand.